Hieroglyphs and Scribes: Worksheet

Ancient Egypt · Worksheet for https://jugami.com/ancient-egypt/hieroglyphs-and-scribes/ · For instant feedback, try the self-guided quiz online.

Jugami Ancient Egypt · Unit 2 · Grades 2–5

Name: _____ Date: _____

Use what you learned in the Hieroglyphs and Scribes lesson. You may look back at the lesson.

Part A: Word match

1. Draw a line from each word to its meaning.

Word	Meaning
scribe	a. a sheet made from a plant, used for writing
papyrus	b. a wooden holder for brushes and ink
palette	c. a person whose job was writing
cartouche	d. an oval loop drawn around a royal name

Part B: The Rosetta Stone

2. How many kinds of writing are on the Rosetta Stone? _____

3. Number these from the **fewest** surviving lines (1) to the **most** lines (3).

___ Demotic ___ Ancient Greek ___ Hieroglyphs

4. In which museum is the Rosetta Stone kept today, and since what year?

_____

Part C: True or false

5. Write **T** for true or **F** for false.

a. ___ Most people in ancient Egypt could read and write.

b. ___ Hieroglyphs were carved in stone and also written by hand.

c. ___ Hieratic was a quicker handwriting than carved hieroglyphs.

d. ___ Champollion was the soldier who found the Rosetta Stone.

Part D: Show what you know

6. In your own words, explain the difference between a **sound sign** and a **helper sign**.

_____

7. What two colors of ink did a scribe's palette usually hold? _____ and _____

8. Put these events in time order. Write 1 for the earliest.

___ The Rosetta Stone arrives at the British Museum (1802)

___ Priests have a message carved on the stone (196 BCE)

___ Champollion announces his discovery in Paris (1822)

___ French soldiers find the stone (1799)

9. Which English scientist showed that signs in a cartouche spelled the sounds of the name Ptolemy? _____

10. A cartouche was based on the shen ring. Name one thing a shen ring was believed to mean. _____

Part E: Make and think

11. **Modern code game (not how Egyptians wrote):** Invent picture signs for the three words *cat*, *house* and *tree*. Draw each sign. Then draw a helper sign you could add after a word to show it is an animal.

12. Thinking question: Why might Egyptians use quick handwriting on papyrus, but neat carved pictures on a temple wall? Write two sentences.

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